**African American History**

Course Guidelines Spring 2017

**Mr. Leitel**

**Room: 515**

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**COURSE DESCRIPTION**

This is the general African American history survey course for all who elect to enroll. *This course provides a chronological look at African American society and culture from the Colonial Era (1607) through present day.* It addresses the major historical issues of this period which include the nature of history and contemporary issues. This course is not required for graduation, although it does count toward the 3.5 Social Studies credits necessary for graduation.

**COURSE UNITS**

Unit 1: Colonial Slavery (1607-1780)

Unit 2: Slavery & Abolition (1780-1860)

Unit 3: Civil War & Reconstruction (1861-1877)

Unit 4: Early 20th Century (1880-1930)

Unit 5: Civil Rights Era (1950-1979)

Unit 6: Contemporary Issues (1980-Present)

**GRADING**

Grades will be determined with 70% of the overall grade being from assessments, and 30% from daily assignments. Furthermore, students will earn 3 daily points from being on time, completing assigned bell work, being prepared for class, participating fully, and completing the Ticket To Leave upon departure from the class. There will be weekly review assessments on Fridays worth 10 points each.

**CLASSROOM RULES**

1. **Be Prepared-** Students are to arrive to class on time, bring the appropriate materials (i.e. notebook, writing utensil, textbook).
2. **Respect Yourself and Others-** Students are not permitted to disrespect any fellow class or staff member at any time. Failure to do so will result in consequences depending on severity of incident.
3. **Don’t Interrupt The Learning Process-** At no time shall any student interrupt the classroom routine, whether intentional or not. This also includes the use of electronic devices. iPods, cell phones, video games, etc. are not allowed in the classroom. If I see or hear them, they will be confiscated and returned at the end of the hour.
4. **Participation-** Each student will be expected to actively participate in all classroom activities. In addition to being the most effective way to learn the material, this will also make the class far more enjoyable for everyone involved.
5. **Set Goals-** Each student will be required to set class goals over the course of the semester. An overall goal will be set in August, followed by subsequent monthly goals to ensure success.

**MAKEUP WORK & TARDIES**

Students are encouraged to attend each class session, but sometimes things can get in the way. I will work with students on an individual, case by case basis to make sure that they are given every opportunity to complete required class work.

Tardiness will not be tolerated and the tardy policy of LFSHS will be enforced. Please review your student handbook for the complete tardy policy procedure.

**CHEATING AND PLAGARISM:**

Cheating and plagiarism will not be tolerated. If a student is caught cheating on an exam or quiz, their exam will be taken away and they will be held after class to discuss why they felt the need to cheat. I will also take the liberty to contact that student’s parents.

Plagiarism likewise will not be tolerated. If a student is caught willingly and knowingly plagiarizing another’s work, their parents will be notified and the student will be asked to do the assignment over with the possibility of earning only partial credit.

**TEACHERS RIGHT**

I reserve the right to amend or add any policies to the policies listed above at any point throughout the semester.